

Student Survey - PNC Preceptor Competency

As part of a Quality Improvement project at the Phillips Neighborhood Clinic, we are implementing some short, standardized preceptor trainings to continually improve the clinic experience for patients, preceptors, and students. Preceptors not only serve as the medical professionals at clinic, but also serve as educators to the hundreds of volunteers at PNC. Currently, there are no training processes in place to guide preceptors on tasks like giving students feedback, signing notes, or DEI training. Creating a preceptor training competency program could greatly streamline the preceptor onboarding process and help develop new preceptor skills.

The feedback you provide in this short form will help us gauge student volunteers thoughts about PNC preceptor preparedness and will inform the trainings that we develop.

Thank you for participating. Please contact Project Lead, Patrick Acton (acton025@umn.edu), with comments or questions.

* Indicates required question

1. Are you aware of the reporting process for preceptor feedback? *

Mark only one oval.

- Yes
 No

2. If you are aware of the reporting process for preceptor feedback, have you used the * process?

Mark only one oval.

- Yes
 No
 I would have used it if I was aware.
 I would not have used it if I was aware.

3. Please identify your preceptor's role *

Mark only one oval.

- Physical Therapy
- Pharmacy
- Occupational Therapy
- Nursing
- Nutrition
- Medicine
- Other: _____

4. Have you experienced an issue with DEI sensitivity at the clinic involving a preceptor? *

Mark only one oval.

- Yes
- No

5. Overall, how helpful have preceptors been to your training and role at PNC? *

Mark only one oval.

- 1 2 3 4 5
-
- Not Very helpful

6. How often do you receive feedback from preceptors on your clinical skills?

Mark only one oval.

1 2 3 4 5

Rare Frequently

7. How often do you receive feedback from preceptors on your notes? *

Mark only one oval.

1 2 3 4 5

Rare Frequently

8. In your observation, how effective have preceptors been when working with patients using interpreters? *

Mark only one oval.

1 2 3 4 5

Not Very effective

9. How helpful have preceptors been at providing you feedback when working with patients using interpreters? *

Mark only one oval.

1 2 3 4 5

Not Very helpful

10. In your observation, how effective have preceptors been at working with patients that present with mental health concerns? *

Mark only one oval.

1 2 3 4 5

Not Very effective

11. How helpful have preceptors been at providing you feedback when working with patients that present with mental health concerns? *

Mark only one oval.

1 2 3 4 5

Not Very helpful

12. The link to leave preceptors feedback is listed in the email reminders prior to your clinic nights. If you have positive feedback to give, or an issue to report, it can also be found [here](#).

This content is neither created nor endorsed by Google.

Google Forms

Preceptor Survey - PNC Preceptor Competency

As part of a Quality Improvement project at the Phillips Neighborhood Clinic, we are implementing some short, standardized preceptor trainings to continually improve the clinic experience for patients, preceptors, and students. Preceptors not only serve as the medical professionals at clinic, but also serve as educators to the hundreds of volunteers at PNC. Currently, there are no training processes in place to guide preceptors on tasks like giving students feedback, signing notes, or DEI training. Creating a preceptor training competency program could greatly streamline the preceptor onboarding process and help develop new preceptor skills.

The feedback you provide in this short form will help us gauge preceptor thoughts and experiences working with students and will help inform the trainings that we develop. You are welcome to fill out this form anonymously.

Thank you for participating. Please contact Project Lead, Patrick Acton (acton025@umn.edu), with comments or questions.

* Indicates required question

Preceptor Information

1. Name (Optional)

2. Email (Optional, if you are okay with us contacting you with follow-up questions)

3. Professional Role

Mark only one oval.

- Physical Therapy
- Pharmacy
- Occupational Therapy
- Nursing
- Nutrition
- Medicine
- Other: _____

4. How often do you volunteer at PNC as a preceptor? *

Mark only one oval.

- Once every other month
- Once every month
- Multiple times per month
- Other: _____

Clinic Flow Processes

This section is to assess your comfort level with PNC workflow.

5. I understand the general workflow of the PNC Clinic *

Mark only one oval.

- Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

6. If there was one thing I would change about the general workflow at PNC, it would be... (optional)

7. I understand and I am comfortable with the roles and responsibilities as a preceptor at PNC. *

Mark only one oval.

- Strongly agree
 Agree
 Neutral
 Disagree
 Strongly disagree

8. Please expand (Optional)

9. I understand how to sign orders and notes in EPIC following a visit. *

Mark only one oval.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Please expand (Optional)

11. I would like additional training regarding the clinic workflow and signing orders/notes. *

Mark only one oval.

- Yes
 No
 Maybe

Diversity, Equity, and Inclusion (DEI) Training

This section will ask about trainings and familiarity with diversity, equity, and inclusion at PNC.

12. I have received DEI training outside of my role at PNC. *

Mark only one oval.

- Yes
 No

13. If you have received DEI training, please expand on what that training looked like.

14. I am familiar with applying principles of DEI at PNC *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

15. Please expand (Optional)

16. I would attend training on DEI at PNC *

Mark only one oval.

- Yes
- No
- Maybe

Preceptor Training

This section includes general questions about your role as a preceptor.

17. I am involved with PNC because... *

18. I work with students as a preceptor outside of PNC *

Mark only one oval.

- Yes
 No

19. If yes, how often do you work with students?

Mark only one oval.

- Daily
 Weekly
 Monthly
 Rarely

20. I received training for my role as a preceptor at PNC *

Mark only one oval.

- Yes
 No

21. If yes, please explain what your training looked like

22. I feel comfortable teaching students at PNC *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

23. I am comfortable with giving students feedback on their clinical skills *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

24. I am comfortable with giving students feedback on their note writing *

Mark only one oval.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

25. Please expand (Optional)

26. I give students feedback on their clinical skills *

Mark only one oval.

- Very frequently
- Greater than half of the time
- Half of the time
- Less than half of the time
- Rarely

27. I give students feedback on their note writing *

Mark only one oval.

- Very frequently
- Greater than half of the time
- Half of the time
- Less than half of the time
- Rarely

28. I have the time on an "average" clinic night to give students an appropriate amount of feedback (on their clinical skills, note writing, etc.) *

Mark only one oval.

- Yes
 No

29. I would like additional training on giving students feedback (on their clinical skills, note writing, etc.) *

Mark only one oval.

- Yes
 No
 Maybe

30. If PNC held a training or discussion session on roles/responsibilities, providing students feedback, DEI, I would attend. *

Mark only one oval.

- Yes
 No
 Maybe

31. The best modality for these sessions would be *

Mark only one oval.

- In person
- Virtual
- Recorded presentation
- Written guide document
- Other: _____

32. Final comments:

This content is neither created nor endorsed by Google.

Google Forms